



## **Executive Summary: Lake St. George Elementary**

School Improvement Plan for 2017-18 and School Improvement.

Lake St. George Elementary School has 700 students grades Pre-k to fifth grade. It is a large school. There are two administrators, 68 instructional staff members, and 30 support staff members. The mission of Lake St. George is to provide a quality education that promotes highest student achievement by being actively involved in continually improving the educational process. Lake St. George Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include.

Lake St. George maintained an A for the sixth straight year during the 2016-2017 school year. Our school's Math proficiency on the FSA is a 72% which is the same as last year. Learning gains for the lowest 25% students increased in Mathematics by 11% from 50% to 61%. Lake St. George also made gains in Science increasing from 66% to 70% of the FSA. . Our school only had 23 referrals for the entire year! We are very proud of our student's behavior. We have added Cat Cash and a positive reward system in order to recognize all the wonderful behavior shown at Lake St. George.

### **Primary Goals**

To accomplish our mission, Lake St. George Elementary has the following primary goals.

Goal 1: To increase the percentage of students scoring at proficiency level or higher on the 2018 Florida Standards Assessment (FSA) from 62 to 80 across grade levels 3-5. An emphasis will be placed on 4<sup>th</sup> and 5<sup>th</sup> grades.

Goal 2: To increase the percentage of students making learning gains from 55% to 60% or higher on the 2018 Florida Standards Assessment (FSA) across grade levels 3-5.

Goal 3: To increase the percentage of students scoring at proficiency level or higher on the 2018 Florida Standards Assessment (FSA) from 72 to 80 across grade levels 3-5.

Goal 4: To increase the percentage of students scoring at proficiency level or higher on the 2018 State Science Assessment (SSA) from 70 to 80 as measured in 5th grade

Goal 5: Continue to implement 2 intermediate STEM academies and work to implement primary STEM academy. Ensure that all three academies are fully staffed with trained staff members. Recruit students for STEM academies, and ensure that STEM academy students equally represent demographics of school by being fully involved in the student recruitment process.

Goal 6: Achievement gap goals include

The black subgroup at Lake St. George will increase satisfactory FSA scores from 6/10 or 60% black students who took the FSA ELA test and scored a level 3 or above in ELA to 8/10 or 80% satisfactory. In mathematics levels of satisfactory performance will increase from 6/10 or 60%

satisfactory performance to 8/10 or 80% satisfactory performance as measured by the FSA mathematics test.

Lake St. George will increase the students who were scoring at a satisfactory level in the ELL subgroup from 6/19 or 31% satisfactory performance to 15/19 or 80% satisfactory performance as measured by the FSA ELA. In mathematics we will increase our satisfactory performance level from 9/21 or 43% satisfactory performance to 16/21 or 80% satisfactory performance on FSA mathematics.

Lake St. George will increase the students who are scoring satisfactory levels of performance in the ESE subgroup from 8/31 or 26% satisfactory on the FSA ELA to 25/31 or 80% satisfactory performance and 12/31 or 39% satisfactory performance in Mathematics to 25/31 or 80% satisfactory performance in mathematics.

### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

The core instructional strategies included in our action plans are: teachers will engage implementation of the Florida State Standards for literacy and math, utilize an additional 30 minutes of math to remediate and enrich students, use research-based strategies in core science instruction (Science Modules and Lab work). Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement), participate in appropriate writing training, and monitor all students strategically on a weekly basis through SBLT meetings and data chats.

### **Professional Development**

The professional development efforts include attending state, district and school based trainings on Florida State standards. Staff development will also be done through grade level and cross grade level PLCs. Teachers will be given a menu of options for Just in Time Coaching. They will be able to align professional development to their IPDP's and take trainings specific to their goals.

During the past school year, teachers identified areas of professional growth. Administration worked directly with each content area supervisor to secure coaches to address all identified areas during the first semester of the 2016-2017 school year. Teachers could choose from Science Just in time training, module training, math number talks and some technology integration. High levels of effectiveness have been observed across the school in the area of English Language Arts. Preliminary data from third grade FSA data is showing a positive correlation based on the growth seen from this group of students when compared to the previous school year. We will continue that mind set this year.

### **Parent and Community Engagement**

After a thorough review of family events, it has been determined that a more deliberate connection to student learning outcomes needs to be evident. In order to enhance opportunities to showcase student learning and have a more clear connection between family/community events and academic achievement our PTA and curriculum teams will plan events with specific grade levels in order to showcase specific academically based student work. We will work on this plan with our SAC and PTA in order to strengthen the relationship.

For more information about Lake St. George's School Improvement Plan, please go to our website at [www.pcsb.org/lakestgeorge-es](http://www.pcsb.org/lakestgeorge-es)

